

LU CHOICE

Reflective Self Evaluation (End of Year)

Name:

- 1 Needs Improvement
- 2 Adequate
- 3 Good
- 4 Exceptional

Professional Development

- 1 2 3 4 My teaching has enhanced my students' opportunity to learn.
 - 1 2 3 4 I am well prepared and organized for each class.
 - 1 2 3 4 I made attempts to acquire consistent feedback from my students and my supervisor on classroom instruction, presentation, and management.
 - 1 2 3 4 I am able to involve most of my students in a creative and effective way.
 - 1 2 3 4 I am able to utilize appropriate instructional strategies for linguistically and culturally diverse students.
 - 1 2 3 4 I am able to maintain effective classroom control and provide a reasonable learning environment for all of my students.
 - 1 2 3 4 I do not use a disproportionate amount of time for classroom management.
 - 1 2 3 4 I am able to supervise my students' work in an effective and efficient manner.
 - 1 2 3 4 I have responded well to the input from my supervisor and adjusted my teaching strategies accordingly.
 - 1 2 3 4 I dialogue on a regular basis with my evaluative administrator at my school site.
 - 1 2 3 4 I have an admirable work ethic.
 - 1 2 3 4 I recognize my need for professional development and am open to growth.
 - 1 2 3 4 I am punctual, rarely late to school/meetings/proctoring or supervision at my school site.
 - 1 2 3 4 I am a reflective practitioner, guided by critical inquiry and social responsibility.
 - 1 2 3 4 I actively explore educational theory and look for appropriate ways to integrate theory into practice.
- My attendance record is exemplary with a minimum numbers of non-professional days away from my job [full-time days' equivalent that I was absent due to illness and/or personal reasons _____].

- 1 2 3 4 I have not conducted business unrelated to my job at my school during my professional time. I have not missed time from my job to work on other projects or business.
- 1 2 3 4 I am committed to serving the culturally and linguistically diverse population of my school community.
- 1 2 3 4 I understand that the views and experiences of my students contribute to the co-creation of knowledge.
- 1 2 3 4 I incorporate active participation in my students' learning, making it relevant and applicable to real world situations.
- 1 2 3 4 In my classroom, I practice meaningful and authentic instruction and assessment as promoted and modeled in my education courses.
- 1 2 3 4 I apply the socio-cultural and constructivist perspectives that I have been exposed to in my education courses in my teaching pedagogy.
- 1 2 3 4 I have graciously accepted additional responsibilities as assigned by my site administrator.
- 1 2 3 4 I recognize the necessity of working collaboratively with my professional colleagues, my students, their parents, and the community I serve.
- 1 2 3 4 My students can sense my enthusiasm for my job.
- 1 2 3 4 I understand and organize subject matter to make the subject matter accessible to all students.
- 1 2 3 4 I create a physical environment that engages all students in learning.
- 1 2 3 4 At my school site, I turn in paperwork on time, complete, and with evidence of following directions, without being reminded.
- 1 2 3 4 I am a positive role model for my students.
- 1 2 3 4 I am fulfilling the terms of my contract with my school in an exemplary fashion.
- 1 2 3 4 I use technology to do my job more effectively and efficiently.
- 1 2 3 4 I use technology to improve student learning through creative thinking and planning, supporting my students' knowledge construction process.
- 1 2 3 4 I work to provide students of various genders, ethnic, ability and language background with engaging technology learning experiences.

Academic Progress

- 1 2 3 4 I have excellent attendance at my classes at LU [approximate number of class meetings missed this year ____].
- 1 2 3 4 I have an excellent work ethic in my graduate classes, consistently producing high quality, graduate level work that is on time.
- 1 2 3 4 I respond/adjust accordingly to input from LU professional/clinical personnel.
- 1 2 3 4 I do all of the assigned required/readings by the stated deadlines.
- 1 2 3 4 I regularly contribute to classroom discussion.
- 1 2 3 4 I critically evaluate educational issues, and have the moral conviction to respond as an agent of change.
- 1 2 3 4 I listen well to the comments of my fellow graduate students, demonstrating attentiveness and interest in their contributions to class discussion.
- 1 2 3 4 I am an active participant in the discussion on the ethical and pedagogical considerations of learning, teaching, assessment, research, and leading with technology.

Spiritual Development

- 1 2 3 4 I am a positive role model for my students.
- 1 2 3 4 My actions are consistent with traditional moral values.
- 1 2 3 4 I fully participate in the semi-annual LU CHOICE retreats, being fully engaged in all sessions.
- 1 2 3 4 I contribute to the planning of any spiritual activities for which my community is responsible
- 1 2 3 4 The spiritual development of my small community is enhanced by my involvement/presence.
- 1 2 3 4 I believe in the worth of each individual and demonstrate that I value and respect all individuals.
- 1 2 3 4 I recognize the existence of social inequity, marginalization and the different faces of oppression, and commit myself to work actively for the establishment of a just and equitable society.
- 1 2 3 4 I am committed to think with a global perspective and embrace the notion of a preferential option for the poor.
- 1 2 3 4 I adhere to the goal of promoting social justice, beginning with the social justice demonstrated by the manner in which I deal with my responsibilities and interact with others in my small community and in the larger LU CHOICE community.

Commitment to Community

- 1 2 3 4 I am actively supportive of the other members in my community
- 1 2 3 4 I pay my share of community expenses (rent, utilities, food) on time, without reminder.
- 1 2 3 4 I have not directly or indirectly caused the “billmaster” to have a late payment or caused the “billmaster” to stress over finances.
- 1 2 3 4 As a routine courtesy, I inform my community members of my “comings and goings” in our home.
- 1 2 3 4 I consistently clean up after myself, being sensitive to the other members in my community.
- 1 2 3 4 I do at least my share of “communal” household chores, meeting the standards set by my community, on schedule, without reminder.
- 1 2 3 4 My community members would rate me a good housemate.
- 1 2 3 4 I actively and positively participate in my community’s activities.
- 1 2 3 4 I recognize, support and promote the gifts and talents of my community members and encourage their participation in the decision-making process.
- 1 2 3 4 I am physically present to my community in an obvious and interactive manner.
- 1 2 3 4 I am away overnight or for “weekends” on no more than an occasional basis.
- 1 2 3 4 I enhance the lives of my community members with my presence.
- 1 2 3 4 I respect and adhere to the LU CHOICE policy regarding the use or possession of illegal substances.
- 1 2 3 4 I respect my health and the health of my community members by not smoking in the community residence.
- 1 2 3 4 Other community members are not made to feel uncomfortable by my actions, demeanor or behavior at the community home.
- 1 2 3 4 I do my part to make our community support persons feel welcome in the community home and interact with this (these) person(s) in a manner which is consistent with the goals of LU CHOICE.

AmeriCorps Member

- 1 2 3 4 I am up to date on my logs.
- 1 2 3 4 My AmeriCorps files are complete.
- 1 2 3 4 My hours are sufficient to meet the minimum hours established in my AmeriCorps contract.
- 1 2 3 4 I maintained the terms of my AmeriCorps pledge/contract.

Fulfilling Obligations to LU CHOICE

- 1 2 3 4 I check my email on a regular basis.
- 1 2 3 4 I retain and keep organized the paperwork/handouts/information I receive from the LU CHOICE office.
- 1 2 3 4 I keep duplicate copies of everything I turn into the LU CHOICE office and/or the SOE.
- 1 2 3 4 I have taken and passed the Illinois Test of Basic Skills.
- 1 2 3 4 My file is complete in the LU CHOICE office.
- 1 2 3 4 I am forthright with the program director/coordinator.
- 1 2 3 4 I have taken on additional tasks that have benefited the program and its members [describe: _____].
- 1 2 3 4 It is a rare that I need to be reminded to turn in things that are due to the office.
- 1 2 3 4 I am a “low maintenance” CHOICEr.
- 1 2 3 4 If I have an issue/problem/concern, I bring it to the appropriate person, dealing with it in a mature, professional, and respectful manner.
- 1 2 3 4 I fully participate in the fellowship activities that are sponsored by LU CHOICE.

Commitment to the Program

- No Yes My students know I am a LU CHOICE teacher.
- No Yes I will renew my application for next year.
- No Yes I understand my actions reflect upon my school, the Archdiocese of Chicago, Loyola University, and the LU CHOICE.
- 1 2 3 4 I am committed to becoming an educator who is a leader in the field and who reflects the high standards of ethics and values that is reflective of my experience at LU.
- 1 2 3 4 I am an asset to LU CHOICE.