

LU CHOICE
Reflective Self Evaluation (End of Year)
Name:

- 1 Needs Improvement
- 2 Adequate
- 3 Good
- 4 Exceptional

Professional Development

- 1 2 3 4 My teaching has enhanced my students' opportunity to learn.
- 1 2 3 4 I am well prepared and organized for each class.
- 1 2 3 4 I made attempts to acquire consistent feedback from my students and my supervisor on classroom instruction, presentation, and management.
- 1 2 3 4 I am able to involve most of my students in a creative and effective way.
- 1 2 3 4 I am able to utilize appropriate instructional strategies for linguistically and culturally diverse students.
- 1 2 3 4 I am able to maintain effective classroom control and provide a reasonable learning environment for all of my students.
- 1 2 3 4 I do not use a disproportionate amount of time for classroom management.
- 1 2 3 4 I am able to supervise my students' work in an effective and efficient manner.
- 1 2 3 4 I have responded well to the input from my supervisor and adjusted my teaching strategies accordingly.
- 1 2 3 4 I dialogue on a regular basis with my evaluative administrator at my school site.
- 1 2 3 4 I have an admirable work ethic.
- 1 2 3 4 I recognize my need for professional development and am open to growth.
- 1 2 3 4 I am punctual, rarely late to school/meetings/proctoring or supervision at my school site.
- 1 2 3 4 I am a reflective practitioner, guided by critical inquiry and social responsibility.
- 1 2 3 4 I actively explore educational theory and look for appropriate ways to integrate theory into practice.
- 1 2 3 4 My attendance record is exemplary with a minimum numbers of non-professional days away from my job [full-time days' equivalent that I was absent due to illness and/or personal reasons _____].

- 1 2 3 4 I have not conducted business unrelated to my job at my school during my professional time. I have not missed time from my job to work on other projects or business.
- 1 2 3 4 I am committed to serving the culturally and linguistically diverse population of my school community.
- 1 2 3 4 I understand that the views and experiences of my students contribute to the co-creation of knowledge.
- 1 2 3 4 I incorporate active participation in my students' learning, making it relevant and applicable to real world situations.
- 1 2 3 4 In my classroom, I practice meaningful and authentic instruction and assessment as promoted and modeled in my education courses.
- 1 2 3 4 I apply the socio-cultural and constructivist perspectives that I have been exposed to in my education courses in my teaching pedagogy.
- 1 2 3 4 I have graciously accepted additional responsibilities as assigned by my site administrator.
- 1 2 3 4 I recognize the necessity of working collaboratively with my professional colleagues, my students, their parents, and the community I serve.
- 1 2 3 4 My students can sense my enthusiasm for my job.
- 1 2 3 4 I understand and organize subject matter to make the subject matter accessible to all students.
- 1 2 3 4 I create a physical environment that engages all students in learning.
- 1 2 3 4 At my school site, I turn in paperwork on time, complete, and with evidence of following directions, without being reminded.
- 1 2 3 4 I am a positive role model for my students.
- 1 2 3 4 I am fulfilling the terms of my contract with my school in an exemplary fashion.
- 1 2 3 4 I use technology to do my job more effectively and efficiently.
- 1 2 3 4 I use technology to improve student learning through creative thinking and planning, supporting my students' knowledge construction process.
- 1 2 3 4 I work to provide students of various genders, ethnic, ability and language background with engaging technology learning experiences.

Academic Progress

- 1 2 3 4 I have excellent attendance at my classes at LU [approximate number of class meetings missed this year ____].
- 1 2 3 4 I have an excellent work ethic in my graduate classes, consistently producing high quality, graduate level work that is on time.
- 1 2 3 4 I respond/adjust accordingly to input from LU professional/clinical personnel.
- 1 2 3 4 I do all of the assigned required/readings by the stated deadlines.
- 1 2 3 4 I regularly contribute to classroom discussion.
- 1 2 3 4 I critically evaluate educational issues, and have the moral conviction to respond as an agent of change.
- 1 2 3 4 I listen well to the comments of my fellow graduate students, demonstrating attentiveness and interest in their contributions to class discussion.
- 1 2 3 4 I am an active participant in the discussion on the ethical and pedagogical considerations of learning, teaching, assessment, research, and leading with technology.

Spiritual Development

- 1 2 3 4 I am a positive role model for my students.
- 1 2 3 4 My actions are consistent with traditional moral values.
- 1 2 3 4 I fully participate in the semi-annual LU CHOICE retreats, being fully engaged in all sessions.
- 1 2 3 4 I contribute to the planning of any spiritual activities for which my community is responsible
- 1 2 3 4 The spiritual development of my small community is enhanced by my involvement/presence.
- 1 2 3 4 I believe in the worth of each individual and demonstrate that I value and respect all individuals.
- 1 2 3 4 I recognize the existence of social inequity, marginalization and the different faces of oppression, and commit myself to work actively for the establishment of a just and equitable society.
- 1 2 3 4 I am committed to think with a global perspective and embrace the notion of a preferential option for the poor.
- 1 2 3 4 I adhere to the goal of promoting social justice, beginning with the social justice demonstrated by the manner in which I deal with my responsibilities and interact with others in my small community and in the larger LU CHOICE community.

Commitment to Community

- 1 2 3 4 I am actively supportive of the other members in my community
- 1 2 3 4 I pay my share of community expenses (rent, utilities, food) on time, without reminder.
- 1 2 3 4 I have not directly or indirectly caused the “billmaster” to have a late payment or caused the “billmaster” to stress over finances.
- 1 2 3 4 As a routine courtesy, I inform my community members of my “comings and goings” in our home.
- 1 2 3 4 I consistently clean up after myself, being sensitive to the other members in my community.
- 1 2 3 4 I do at least my share of “communal” household chores, meeting the standards set by my community, on schedule, without reminder.
- 1 2 3 4 My community members would rate me a good housemate.
- 1 2 3 4 I actively and positively participate in my community’s activities.
- 1 2 3 4 I recognize, support and promote the gifts and talents of my community members and encourage their participation in the decision-making process.
- 1 2 3 4 I am physically present to my community in an obvious and interactive manner.
- 1 2 3 4 I am away overnight or for “weekends” on no more than an occasional basis.
- 1 2 3 4 I enhance the lives of my community members with my presence.
- 1 2 3 4 I respect and adhere to the LU CHOICE policy regarding the use or possession of illegal substances.
- 1 2 3 4 I respect my health and the health of my community members by not smoking in the community residence.
- 1 2 3 4 Other community members are not made to feel uncomfortable by my actions, demeanor or behavior at the community home.
- 1 2 3 4 I do my part to make our community support persons feel welcome in the community home and interact with this (these) person(s) in a manner which is consistent with the goals of LU CHOICE.

AmeriCorps Member

- 1 2 3 4 I am up to date on my logs.
- 1 2 3 4 My AmeriCorps files are complete.
- 1 2 3 4 My hours are sufficient to meet the minimum hours established in my AmeriCorps contract.
- 1 2 3 4 I maintained the terms of my AmeriCorps pledge/contract.

Fulfilling Obligations to LU CHOICE

- 1 2 3 4 I check my email on a regular basis.
- 1 2 3 4 I retain and keep organized the paperwork/handouts/information I receive from the LU CHOICE office.
- 1 2 3 4 I keep duplicate copies of everything I turn into the LU CHOICE office and/or the SOE.
- 1 2 3 4 I have taken and passed the Illinois Test of Basic Skills.
- 1 2 3 4 My file is complete in the LU CHOICE office.
- 1 2 3 4 I am forthright with the program director/coordinator.
- 1 2 3 4 I have taken on additional tasks that have benefited the program and its members [describe: _____].
- 1 2 3 4 It is a rare that I need to be reminded to turn in things that are due to the office.
- 1 2 3 4 I am a “low maintenance” CHOICEr.
- 1 2 3 4 If I have an issue/problem/concern, I bring it to the appropriate person, dealing with it in a mature, professional, and respectful manner.
- 1 2 3 4 I fully participate in the fellowship activities that are sponsored by LU CHOICE.

Commitment to the Program

- No Yes My students know I am a LU CHOICE teacher.
- No Yes I understand my actions reflect upon my school, the Archdiocese of Chicago, Loyola University, and the LU CHOICE.
- 1 2 3 4 I am committed to becoming an educator who is a leader in the field and who reflects the high standards of ethics and values that is reflective of my experience at LU.
- 1 2 3 4 I am an asset to LU CHOICE.

PLEASE USE YOUR THOUGHTS GENERATED FROM THE QUESTIONS/STATEMENTS BELOW TO CRAFT A ONE PAGE REFLECTIVE ESSAY ON YOUR EXPERIENCE THIS YEAR AS A LU CHOICER..

(Please include in the upper right-hand corner, include: name, cohort, date)

Using the areas covered in the reflective self-evaluation, how have you grown the most this year?

How would you describe this growth?

What do you see as the greatest strengths that you brought to LU CHOICE?

In which specific areas do you need to grow and develop as a LU CHOICE member?

What has been the most challenging part of being a member of LU CHOICE?

Now that you have had a year in LU CHOICE, realistically what would your specific goals be for you as a CHOICER for your YEAR 2 in the program?

Include any general comments or reflections
