



SCHOOL SISTERS OF ST. FRANCIS

Tau Volunteer Services  
Application Form

1. Personal Information

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
(Street) (City, State) (ZIP)

Phone number: \_(H)\_\_\_\_\_(Cell)\_\_\_\_\_(W)\_\_\_\_\_

E-mail address: \_\_\_\_\_

What is the name of your health insurance company?  
\_\_\_\_\_

2. What you bring to the volunteer experience

Where did you first find out about this program?  
\_\_\_\_\_

What seven adjectives describe you best?  
\_\_\_\_\_  
\_\_\_\_\_

What kinds of activities do you enjoy doing during your leisure time?  
\_\_\_\_\_  
\_\_\_\_\_

What special talents, training or assets could you bring to the program?

- Spanish proficiency
- Interest in other cultures
- College degree (or in progress)
- Spiritually motivated
- Openness to new experiences
- Work experience
- Other: \_\_\_\_\_

Name of College \_\_\_\_\_ Yrs \_\_1 \_\_2 \_\_3 \_\_4 \_\_BA\_\_MA \_\_+

How have you been involved in helping others in your community?  
\_\_\_\_\_

Name of organization \_\_\_\_\_

Dates of involvement: From \_\_\_\_\_ To \_\_\_\_\_ Hrs. per mo \_\_\_\_\_  
month/year month/year

Name of organization \_\_\_\_\_

Dates of involvement: From \_\_\_\_\_ To \_\_\_\_\_ Hrs. per mo \_\_\_\_\_  
month/year month/year

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### **Tau Volunteer Motivational Essay**

This is probably the most important part of the application process.

Each topic should be answered in one thoughtful paragraph.

- **the reasons for my interest in the Tau Volunteer Program**
- **my hopes and expectations of the experience**
- **my strengths as a volunteer and skills I want to develop**

What type(s) of service do you see as most consistent with your personal strengths/interests?

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Child care       | <input type="checkbox"/> Mentoring              | <input type="checkbox"/> Recreational support |
| <input type="checkbox"/> Adult education  | <input type="checkbox"/> Technological literacy | <input type="checkbox"/> Parish work          |
| <input type="checkbox"/> Tutoring         | <input type="checkbox"/> Training in the arts   | <input type="checkbox"/> Care for the elderly |
| <input type="checkbox"/> Classroom K-12   | <input type="checkbox"/> Parent involvement     | <input type="checkbox"/> Case management      |
| <input type="checkbox"/> Small group K-12 | <input type="checkbox"/> Leadership development | <input type="checkbox"/> Immigration concerns |
| <input type="checkbox"/> Youth ministry   | <input type="checkbox"/> Administrative support | <input type="checkbox"/> _____                |

**3. Sites available for Volunteer Service: (See page 5 for details)**

- A. Border Ministry, El Paso, TX**
- B. Centro Mujeres de la Esperanza, El Paso, TX**
- C. Erie Neighborhood House, Chicago, IL**
- D. Project Reflect, Nashville, TN**
- E. Appalachian Ministries, Williamsburg, KY**
- F. Milwaukee Achiever Literacy Services, Milwaukee, WI**
- G. Layton Boulevard West Neighbors, Milwaukee, WI**
- H. Sacred Heart Southern Missions, Holly Springs, MS**
- I. Sacred Heart Southern Missions, Southaven, MS**
- J. St. Joseph Convent, Campbellsport, WI**

Indicate your first (1) and second (2) choice from the service sites described above.

A  B  C  D  E  F  G  H  I  J

**4. Recommendations**

Give the names, addresses, phone numbers and E-mail addresses of two individuals (non-family members) who would be willing to offer reference by telephone and one person who would be willing to write\* a reference for your involvement in this program.

1. Name \_\_\_\_\_ Address \_\_\_\_\_  
Phone \_\_\_\_\_ Email \_\_\_\_\_
2. Name \_\_\_\_\_ Address \_\_\_\_\_  
Phone \_\_\_\_\_ Email \_\_\_\_\_
3. \*Name \_\_\_\_\_ Address \_\_\_\_\_  
Phone \_\_\_\_\_ Email \_\_\_\_\_

Number of weeks you would be able to volunteer your services:  
(Circle one): 4, 5, 6, 7, 8, 9, 10, 11, 12

What time schedule best meets your needs?

- |  |  |
|--|--|
| <input type="checkbox"/> Summer (mid-June to mid-August) | <input type="checkbox"/> early January |
| <input type="checkbox"/> Late August                     | <input type="checkbox"/> anytime       |

When would you be available to begin your service? \_\_\_\_\_

For the protection of the children and vulnerable persons with whom the sisters and associates work, we need to ask the following:

Do we have your permission to conduct a criminal background check on you?

Yes\_\_\_\_\_ Social Security Number\_\_\_\_\_ DOB\_\_\_\_\_

Signature\_\_\_\_\_Date\_\_\_\_\_

Please indicate if you are willing to take the training to prevent sexual abuse Yes\_\_\_\_\_

**Timeline for the application process is as follows:**

1. You hear about Tau Volunteers or discover our website and contact Sister Nan
2. Sister Nan offers further info about the program's opportunities
3. You pursue your intent to volunteer by filling out this application and submitting it **at least six weeks before you hope to be placed**
4. Follow up interviews are done by telephone with you and your referents using questions to assess your strengths and your growing edges
5. You are put in contact with one or two of the sites offering opportunities to assess a match between their needs and your gifts
6. You settle upon a ministry site and a group of Sisters or Associates with whom to share life
7. A background check is administered by us or by the site (depending upon requirements at the site)
8. You are notified of a successful placement and arrangements for it are completed
9. An opportunity to take training to avoid sexual abuse is offered if need be

**Please mail this application by USPS or Email to:**

**Sr. Nan Pfefferle, 1515 S. Layton Boulevard, Milwaukee, WI 53215 npfefferle@sssf.org**

**Questions? Please call 800-873 1515 X5269**

**Thank you!**

## Sites available for Volunteer Service:

- ❖ **Border Ministry**, El Paso, Texas: provides a model for living internationally at the border. Volunteers can offer advocacy for Latino immigrants and victims of human trafficking. Functional Spanish is required because they must teach ESL beginners and work with newly-arrived immigrants.
- ❖ **Centro Mujeres de la Esperanza**, El Paso, Texas: an agency that provides ESL classes, self development, and enrichment for marginalized women who have little support in their lives. Volunteers can offer help with classes and seminars. Functional Spanish is required.
- ❖ **Maryville Academy**, Chicago, Illinois: provides social and educational services to children up to age 20. Volunteers can provide service in child care, youth ministry, tutoring, mentoring, and recreational support. Some familiarity with Spanish is a plus.
- ❖ **Erie Neighborhood House**, Chicago, IL: a 135 year old settlement house whose mission has long been the service of the immigrant community. Volunteers can provide service in early childhood, elementary and adult education, after-school activities and youth ministry. Functional Spanish allows for greater choice of involvement.
- ❖ **Project Reflect**, Nashville, TN: serves the educational needs of African-American children at-risk for school failure in a charter school setting. Volunteers can provide service in tutoring, mentoring, and after-school recreational activities.
- ❖ **Appalachian Ministry**, Williamsburg, KY: Provides mentoring, tutoring, and companionship for girls 7-17 in need a safe and nurturing place to live full-time (or during the week) where they can get help with school and living skills. Volunteers live and work in rural Southern KY at Whitley County Girls' Ranch, offering the girls care, supervision and leadership toward good life choices.
- ❖ **Milwaukee Achiever Literacy Services**, Milwaukee, WI: Provides adult learners with assessment and assistance in pursuing their individual literacy goals at two community-based learning centers. Volunteers can offer service as tutors, small group leaders, computer lab assistants, computer skills instructors, and library aides.
- ❖ **Layton Boulevard West Neighbors**, Milwaukee, WI: Is a community development corporation whose mission is to stabilize and revitalize the neighborhood through the empowerment of neighborhood leaders. LBWN cultivates partnerships with who care to create a neighborhood where people can be proud to live, work, and raise a family. Volunteers can offer service by assisting in a market research project.
- ❖ **Sacred Heart Southern Missions**, Holly Springs, MS: Holy Family School provides elementary education (Pre3-8) in a regional Catholic school setting. The students are mostly African American. Volunteers can offer in-school tutoring and group work as well as after-school homework help, arts and crafts and recreational support.
- ❖ **Sacred Heart Southern Missions**, Southaven, MS: Sacred Heart School provides elementary education (PreK-8) in a regional Catholic school setting. Students enjoy an integrated educational experience. Volunteers can offer in-school tutoring and group work as well as after-school homework help and recreational support.
- ❖ **St. Joseph Convent**, Campbellsport, WI: A School Sisters of St. Francis Retirement Home/Health Care Center dedicated to providing quality of life for residents and participants. In a collaborative atmosphere, staff minister with compassion and respect to the individual's total well-being. We extend our hospitality and care to the local community. Tau Volunteers may offer assistance in the areas of education, wellness, horticulture, the arts and presence with the sisters.